

Goal 1: Increase student achievement in all grade levels in ELA and Math.					
Objective A: By June 2022, 64% of students will meet or exceed their NWEA MAP growth targets in Reading and Math.					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Evaluation	Status
1. Provide extended instructional time in Reading and Math for all students, including special student groups (EL, At-Risk, Eco. Disc, SPED) to achieve academic results beyond their academic growth goals. SW 2.4	Dean of Curriculum and Instruction (DCI) Teachers Interventionist	SCE - .5 FTEs Title I – 1 FTE	August 2021-June 2022	Data Pieces: •Classroom observations •Lesson Plans •Student work samples •Student Grades •End of quarter exams •MAP Data	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached
2. Provide targeted interventions for students in small groups through the academic year.	Dean of Curriculum and Instruction (DCI) Teachers Interventionist	ESSER3	August 2021-June 2022	Data Pieces: •Classroom observations •Lesson Plans •Student work samples •Student Grades •End of quarter exams •MAP Data •Master Schedule	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached

Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Evaluation	Status
3. Provide students with a blended learning program in Reading and Math in order to strengthen the academic success of all students. SW 2.5	Dean of Curriculum and Instruction (DCI) Teachers	Title I SCE funds State Funds	August 2021-June 2022	Data Pieces: •Classroom observations •End of quarter exams •EOY MAP •IStations Reports	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached
4. Provide additional academic support to EL students during AM and PM Advisory. SW 2.4	Dean of Curriculum and Instruction (DCI) Interventionist/Teacher	Title III ESL Contractor	August 2021-June 2022	Data Pieces: •Classroom observations •Lesson Plans •Student work samples Student informal tests/quizzes •Student Grades •End of quarter exams •MAP Data	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached

Goal 2: Develop a nurturing and joyful learning environment where all students display our RÊVED UP values.					
Objective A: By June 2022, receive at least 80% of survey responses from staff and families that provide feedback with the existence of structure and joyful school culture.					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Evaluation	Status
1. Demonstrate and teach school core values daily.	Classroom Teachers	State Funds ESSER 3	Quarterly	Data Pieces: F –Classroom observations; S – EOY School Survey	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached
2. Communicate student behavior to students and parents consistently.	Classroom Teachers DCI School Director	State Funds ESSER 3	Quarterly	Data Pieces: F –Classroom observations; S – EOY School Survey	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached

Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Evaluation	Status
3. Support students with Social and Emotional Learning (SEL) techniques utilizing resources and partnerships such as TCHAT.	Classroom Teachers DCI School Director	State Funds ESSER 3	Quarterly	Data Pieces: F –Classroom observations; S – EOY School Survey	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached

Goal 3: Continue to build a school community to support the academic success of our students.					
Objective A: By June 2022, increase parent, family, and community engagement participation to 50% in major events and surveys.					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Evaluation	Status
1. Communicate with all school stakeholders in a timely and ongoing fashion.	Family and Community Engagement Manager (FACE)		August 2021-June 2022	Data Pieces: F –Documentation of posting S – Documentation of posting	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached
2. Develop the Parent, Family, and Community Engagement (PFE) Policy with the assistance of parents and community members. Distribute the PFE policy in English and Spanish on the district website, at our local library, in the school newsletter, in the student handbook, and at parent meetings. SW 3.1	Family and Community Engagement Manager (FACE)	Title I PFE Team School Director Dean of Instruction Family and Community Engagement Manager (FACE) Parents Community Members	By Oct. 1 2021 (posted)	Data Pieces: F –Documentation of posting Invitation, Agenda, Sign In Sheet, Minutes S – Documentation of posting	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached

Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Evaluation	Status
<p>3. Offer a flexible number of meetings to help parents understand Title I and state academic standards.</p> <p>(Ex. How to Help Your Child with Reading, How to Help Your Child with Math, Helping Your Child Meet State Standards).</p> <p>Flexible meetings will be held on different days and at different times.</p>	<p>Family and Community Engagement Manager (FACE)</p>	<p>Title I</p>	<p>Annual Title I Meeting (Sept 22, 2021 10 am AND Sept 29, 2021 5pm)</p>	<p>Data Pieces: F –Meeting Agendas S – Meeting Agendas</p>	<p><input type="checkbox"/> No Progress</p> <p><input type="checkbox"/> Some Progress</p> <p><input type="checkbox"/> Significant Progress</p> <p><input type="checkbox"/> On Track to Meet Goal</p> <p><input type="checkbox"/> Goal Reached</p>

Goal 4: Cultivate a staff of highly effective teachers who excel in the classroom and in our school community.					
Objective A: As of June 2022, succeed in retaining 80% of teachers who are identified as highly effective.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline	Formative Evaluation	Status
1. Increase instructional rigor in all grade levels.	DCI Teachers School Director	PD	August 2021-June 2022	<ul style="list-style-type: none"> •Classroom Observations •Lesson Plans •Formative Evaluations •Informal Observations 	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached
2. Improve the existing staff performance evaluation process.	DCI Teachers School Director		BOY	Data Pieces: F –Evaluation observations S – Performance Review Summaries	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached
3. Perform formal mid-year assessments and feedback.	DCI Teachers School Director		MOY	Data Pieces: F –Evaluation observations S – Performance Review Summaries	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline	Formative Evaluation	Status
4. Perform EOY formal assessments and feedback.	DCI Teachers School Director		EOY	Data Pieces: F –Evaluation observations S – Performance Review Summaries	<input type="checkbox"/> No Progress <input type="checkbox"/> Some Progress <input type="checkbox"/> Significant Progress <input type="checkbox"/> On Track to Meet Goal <input type="checkbox"/> Goal Reached