



Parent and Family Engagement Policy

ESSA Section 1116

2022-23

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree upon with, and distribute to parents of participating children, a written Parent and Family Engagement Policy that contains information required by Section 1116 (b), (c), and (e) of the Every Student Succeeds Act of 2015 (ESSA). Schools are required to include parents in the process of developing, reviewing, revising, and agreeing upon the parent and family engagement policy.

PART I. GENERAL EXPECTATIONS

Rêve Preparatory Charter School agrees to implement the following statutory requirements:

- Rêve Preparatory Charter School shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f).
- Rêve Preparatory Charter School will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
 - The school will also provide a description on what the meeting is about and the importance of being an active participant in meetings.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, Rêve Preparatory Charter School will provide full



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opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing access to information and school reports required under Section 1116 of ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- Rêve Preparatory Charter School shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3).
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- Rêve Preparatory Charter School will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- Rêve Preparatory Charter School shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; ESSA, Section 1116 (c)(2).



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- Rêve Preparatory Charter School will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child’s learning;*
- (B) that parents are encouraged to be actively involved in their child’s education at school;*
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

NOTE: The School Parent and Family Engagement Policy must include a description of how Rêve Preparatory Charter School will implement or accomplish each of the following components. [Section 1116, ESSA.] There is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

1. Rêve Preparatory Charter School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:

- (A) Communicate through a variety of communication methods with parents regarding Title 1 Meeting(s).*



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- (B) Add the upcoming Title 1 Meeting to the school's website calendar of events and social media.*
 - (C) Have a parent representative attend the Campus Improvement Plan meeting for review and implementation.*
 - (D) Have a signup sheet and/or survey for the parents who are interested in reviewing Title 1 documents each year.*
 - (E) Contact parents and schedule a meeting to review and adjust as necessary.*
- 2. Rêve Preparatory Charter School will take the following actions to involve parents in the process of school review and improvement under Section 1116, ESSA:
 - (A) Once STAAR results and other data from the school have been collected, Rêve Preparatory Charter School will contact parents on the review committee.*
 - (B) A meeting will be held with parents to review the previous years' data.*
 - (C) Host Parent Feedback events and/or conduct parent surveys to receive feedback.*
- 3. Rêve Preparatory Charter School Administrators will conduct two annual meetings in the fall to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meetings at times convenient for parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
 - (A) Emailing and including in the school newsletter the dates, times, and locations of annual meetings.*



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- (B) Uploading dates, times, and locations of annual meetings on the school's website calendar of events and social media.*
- (C) Adding dates, times, and locations of annual meetings to the monthly calendar/ letter sent home in student folders.*
4. Rêve Preparatory Charter School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
- (A) Having parent resources posted on our website regarding curriculum and assessments.*
- (B) Sending parent resources home with descriptions and explanations of the school's curriculum.*
5. Rêve Preparatory Charter School, will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
- (A) Giving immediate feedback.*
- (B) Sending letters home regarding any changes.*
- (C) Hosting monthly meetings where administration is available to take feedback.*
6. Rêve Preparatory Charter School will provide each parent an individual student report card about the performance of their child during the academic year. Report cards will be mailed home and/or placed in student homework folders.



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7. Rêve Preparatory Charter School will provide assistance to parents of children served by the school, as appropriate, in understanding these topics described in this paragraph –
- the state’s academic content standards,
 - the state’s student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child’s progress, and
 - how to work with educators

by undertaking the following actions:

- (A) Hosting parent meetings regarding student requirements, state standards, and state and school expectations.*
- (B) Educating parents during orientation meetings.*
- (C) Having parent resources posted on our website.*
- (D) Sending parent resources home with descriptions and explanations of how to monitor student’s growth.*
- (E) Hosting STAAR meetings for parents who have students in STAAR grades, teaching them about the testing and state standards.*
- (F) Covering STAAR information in annual ARD meetings with parents whose special education students will be affected by STAAR testing.*

8. Rêve Preparatory Charter School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, including:

- (A) Meet the Teacher events



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- (B) Provide other reasonable support for parental involvement activities as parents may request, through parent surveys. Section 1116 (e)(14)
9. Rêve Preparatory Charter School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- (A) Having bilingual resources and tools available for programs the school uses to increase student achievement.

PART III. DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

1. Rêve Preparatory Charter School will involve parents in celebrating the accomplishment of students by hosting monthly/annual events where parents are welcome:
- (A) Breakfast on the first day of school (Dependent on health/safety guidelines)*
- (B) Kindergarten Graduation (Dependent on health/safety guidelines)*
- (C) Due to COVID-19 activities might be hosted online or as a drive-thru activity.*

This School Parent and Family Engagement Policy has been developed jointly with, and agreed upon with parents of children participating in Title I, Part A programs and is in effect for the 2022-2023 school year.