Rêve Preparatory Charter School Safe Return to In-Person Instruction and Continuity of Service Plan 2021-2022

I. <u>Introduction</u>

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs. This plan describes how Rêve Preparatory Charter School will maintain the health and safety of students, educators, and other school staff during and following the return to full in-person instruction.

II. Health and Safety Strategies

Rêve Preparatory Charter School will maintain the health and safety of students, educators, and other staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, or local health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The virus that causes COVID-19 can be spread to others by infected persons who have few or no symptoms. Because of the hidden nature of this threat, and in accordance with local government orders and guidance, it is the policy of Rêve Preparatory Charter School to require the following:

1. Face Coverings

Rêve Preparatory Charter School is following the Texas Governor's Executive Order and no longer requiring students or staff to wear masks. At their personal discretion, any student or staff may choose to wear a mask on school grounds.

2. Social Distancing Protocols

Even without the use of appropriate face coverings, individuals should maintain six feet of social distancing whenever possible and shall follow TEA Guidelines or instructions as may be issued from time to time. Employees should not work within six (6) feet of one another, except to the extent necessary. Other mitigating methods, such as face shields, may also be used and should be when a face covering cannot be safely worn.

3. Hand Washing and Hygiene

All employees, students, visitors, and contractors are encouraged to wash their hands with soap and water for at least 20 seconds as frequently as possible or use hand sanitizer with at least 60% alcohol. Individuals should also cover coughs and sneezes (into the sleeve or elbow, not into hands), immediately throw away used tissues into appropriate trash receptacles, and wash hands after coughing, sneezing, or using a tissue. Rêve Preparatory Charter School will provide hand sanitizer throughout its facilities.

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4. Cleaning Protocols

Rêve Preparatory Charter School will implement cleaning protocols in accordance with guidance from the Centers for Disease Control and Prevention ("CDC"), including regular cleaning of high-touch surfaces and discouraging sharing items.

5. Symptomatic Individuals

Employees, students, visitors, and contractors experiencing symptoms of COVID-19, as identified by the CDC, should not enter Rêve Preparatory Charter School premises or facilities. Employees who are sick should notify their supervisors.

6. Daily Self Health Assessment

For the health and safety of all students and staff, parents are required to assist their children with a daily self-screening for COVID-19 symptoms and fever before arriving to school. Per TEA, "In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions: Have they recently begun experiencing any of the following in a way that is not normal for them?"

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Loss of taste or smell
- Sore throat
- Feeling feverish or a measured temperature greater than or equal to 99.0 degrees
- Diarrhea
- Known close contact* with a person who is lab confirmed to have COVID-19.

If a student is sick or feeling sick, they must stay home, call their school, and seek professional medical attention, as appropriate.

7. COVID-19 Symptoms on Campus

If a student has symptoms as outlined in the Daily Health Self-Assessment, AND has not been evaluated by a medical professional or tested for COVID-19, such a student is assumed to have COVID-19, the student may not return to the campus until all three of these conditions are met:

- At least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications); AND
- The student has improvement in symptoms (i.e., cough, shortness of breath); AND
- At least ten days have passed since symptoms first appeared.

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III. Continuity of Services

Rêve Preparatory Charter School will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

In the case where State and local health officials determine it is not safe for students, educators, and staff to participate in teaching and learning in-person due to COVID-19, Rêve Preparatory Charter School will transition to providing remote instructional learning to all students, as required. All necessary instructional material will be made accessible for all students to use during remote learning. Rêve Preparatory Charter School will provide each student the necessary technology and hotspots, as needed, for effective virtual live interactive lessons as well as self-paced activities, projects, and assignments aligned with State standards.

In addition, as appropriate, Rêve Preparatory Charter School will make the proper arrangements to continue to provide access to nutritional breakfast and lunch meals to all students, as needed.

IV. Public Comment

Rêve Preparatory Charter School sought public comments in the development of its plan and took those comments into account in the development of its plan.

V. <u>Periodic Review</u>

Rêve Preparatory Charter School will periodically review and, as appropriate, revise its plan at least every six months. Moreover, Rêve Preparatory Charter School will amend as necessary upon seeking public input during the review process.

VI. <u>Understandable and Uniform Format</u>

Rêve Preparatory Charter School will make its plan publicly available no later than 30 days after receiving its ARP ESSER allocation. The plan will be posted at www.reveprep.org/esser-iii. Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format or if needed, the plan may be orally translated for parents.