



RÊVE PREPARATORY
CHARTER SCHOOL

Campus Improvement Plan 2020-2021
Finalized: 10.7.2020

Goal 1: Increase student achievement in all grade levels in ELA and Math.					
Objective A: By June 2021, 70% of students will meet or exceed their NWEA MAP growth targets in Reading and Math.					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Evaluation	Status
1. Provide extended instructional time in Reading and Math for all students, including special student groups (EL, At-Risk, Eco. Disc, SPED) to achieve academic results beyond their academic growth goals. SW 2.4	Dean of Curriculum and Instruction (DCI)	SCE - .5 FTEs Title I – 1 FTE	Quarterly	Data Pieces: F –Classroom observations; Lesson Plans; End of quarter exams S – EOY MAP	No Progress Some Progress Significant Progress On Track to Meet Goal
2. Provide a well-rounded education for all students by offering a blended learning program in Reading and Math in order to strengthen the academic success of all students.	Dean of Curriculum and Instruction (DCI)	State Funds	Quarterly	Data Pieces: F –Classroom observations; Lesson Plans; End of quarter exams S – EOY MAP	No Progress Some Progress Significant Progress On Track to Meet Goal



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SW 2.5					
3. Provide additional intervention times to support struggling At-Risk students during AM and PM Advisory. SW 2.6	Dean of Curriculum and Instruction (DCI)	Title I SCE funds State Funds	Quarterly	Data Pieces: F –Classroom observations; End of quarter exams S – EOY MAP	No Progress Some Progress Significant Progress On Track to Meet Goal
4. Provide additional academic support to struggling EL students during AM and PM Advisory. SW 2.4	Dean of Curriculum and Instruction (DCI)	Title III ESL Contractor	Quarterly	Data Pieces: F –Classroom observations; End of quarter exams S – EOY MAP	No Progress Some Progress Significant Progress On Track to Meet Goal



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Goal 2: Develop a nurturing and joyful learning environment where all students display our REVED UP values.					
Objective A: By June 2021, receive at least 75% of survey responses from staff and families that agree with the existence of a structured and joyful school culture.					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Formative Evaluation	Status
1. Demonstrate and teach school core values daily.	Classroom Teachers, Dean of Students (DOS)	State Funds	Quarterly	Data Pieces: F –Classroom observations; S – EOY School Survey	No Progress Some Progress Significant Progress On Track to Meet Goal
2. Communicate student behavior to students and parents consistently.	DOS, DCI	State Funds	Quarterly	Data Pieces: F –Classroom observations; S – EOY School Survey	No Progress Some Progress Significant Progress On Track to Meet Goal
3. Support students with Social and Emotional Learning (SEL) techniques.	DOS, DCI	State Funds	Quarterly	Data Pieces: F –Classroom observations; S – EOY School Survey	No Progress Some Progress Significant Progress On Track to Meet Goal



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Goal 3: Continue to build a school community to support the academic success of our students.					
Objective A: By June 2021, increase parent, family and community engagement participation to 50% in major events and surveys.					
Strategies and Action Steps	Person(s) Responsible	Resource	Timeline	Evaluation	Status
1. Post the CIP in English and Spanish in the following locations: the district’s website, the community library and in the front office. SW 2.3	Family and Community Engagement Manager (FACE)		By Oct. 12	Data Pieces: F –Documentation of posting S – Documentation of posting	No Progress Some Progress Significant Progress On Track to Meet Goal
2. Develop the Parent, Family and Community Engagement (PFE) Policy with the assistance of parents and community members. Distribute the PFE policy in English and Spanish on the district website, at our local library, in the school newsletter, in the student	Family and Community Engagement Manager (FACE)	Title I PFE Team Traci Thibodeaux, Superintendent Rosa Torres, DCI Sureya Mir, FACE Manager Erica Teelucksingh, Parent Blanca Arias, Parent	By Nov. 15	Data Pieces: F –Documentation of posting Invitation, Agenda, Sign In Sheet, Minutes S – Documentation of posting	No Progress Some Progress Significant Progress On Track to Meet Goal



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handbook, and at parent meetings. SW 3.1					
3. Offer a flexible number of meetings to help parents understand Title I and state academic standards. (Ex. How to Help Your Child with Reading, How to Help Your Child with Math, Helping Your Child Meet State Standards). Flexible meetings will be held on different days and at different times. SW 3.2	Family and Community Engagement Manager (FACE)	Title I	Annual Title I Meeting (Oct 20, 2020 1:30 pm AND Oct 29, 2020 5pm)	Data Pieces: F –Meeting Agendas S – Meeting Agendas	No Progress Some Progress Significant Progress On Track to Meet Goal



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Goal 4: Cultivate a staff of highly effective teachers who excel in the classroom and in our school community.					
Objective A: As of June 2021, succeed in retaining 80% of teachers who are identified as highly effective.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timeline	Formative Evaluation	Status
1. Implement a staff performance evaluation process.	Superintendent, DCI		BOY	Data Pieces: F –Evaluation observations S – Performance Review Summaries	No Progress Some Progress Significant Progress On Track to Meet Goal
2. Perform formal mid-year assessments and feedback.	Superintendent, DCI		MOY	Data Pieces: F –Evaluation observations S – Performance Review Summaries	No Progress Some Progress Significant Progress On Track to Meet Goal
3. Perform EOY formal assessments and feedback.	Superintendent, DCI		EOY	Data Pieces: F –Evaluation observations S – Performance Review Summaries	