2021-22 Texas Academic Performance Report (TAPR)

District Name: REVE PREPARATORY CHARTER SCHOOL

District Number: 101876

2022 Accountability Rating: Not Rated: Senate Bill 1365

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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	School Year		Region 04	District	African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	rear	State			formance I	-							(i offici)	Linolica	Linolica	Disudi	monitor cu)
Grade 3 Reading								,									
At Approaches Grade Level or Above	2022	76%	76%	7 9 %	81%	71%	-	-	-	_	-	*	*	75%	83%	75%	83%
At Meets Grade Level or Above	2022	51%	52%	29%	31%	14%	-	-	-		-	*	*	33%	25%	30%	17%
At Masters Grade Level	2022	30%	31%	4%	6%	0%	-	-	_	. –	-	*	*	8%	0%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	67%	63%	71%	-	-	-	_	-	*	*	75%	58%	70%	83%
At Meets Grade Level or Above	2022	43%	44%	17%	19%	0%	-	-	_	-	-	*	*	17%	17%	10%	17%
At Masters Grade Level	2022	21%	22%	0%	0%	0%	-	-	_	. –	-	*	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	46%	44%	*	-	-	_	-	-	-	-	-	46%	44%	*
At Meets Grade Level or Above	2022	54%	55%	31%	33%	*	-	-	_	-	-	-	-	-	31%	22%	*
At Masters Grade Level	2022	28%	30%	23%	22%	*	-	-	_	-	-	-	-	-	23%	11%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	46%	33%	*	-	-	_	-	-	-	-	-	46%	33%	*
At Meets Grade Level or Above	2022	43%	44%	8%	11%	*	-	-	-		-	-	-	-	8%	11%	*
At Masters Grade Level	2022	23%	24%	0%	0%	*	-	-	-		-	-	-	-	0%	0%	*
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	81%	64%	50%	*	*	-	-	_	-	-	-	-	64%	64%	*
At Meets Grade Level or Above	2022	58%	58%	43%	30%	*	*	-	-		-	-	-	-	43%	45%	*
At Masters Grade Level	2022	36%	38%	21%	10%	*	*	-	_	_	-	-	-	-	21%	27%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	57%	60%	*	*	-	_		-	-	-	-	57%	55%	*
At Meets Grade Level or Above	2022	48%	49%	29%	20%	*	*	-	-	_	-	-	-	-	29%	27%	*
At Masters Grade Level	2022	25%	26%	7%	10%	*	*	-	-		-	-	-	-	7%	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	7%	10%	*	*	-	-	-	-	-	-	-	7%	9%	*
At Meets Grade Level or Above	2022	38%	39%	0%	0%	*	*	-	-	_	-	-	-	-	0%	0%	*
At Masters Grade Level	2022	18%	19%	0%	0%	*	*	-	-	-	-	-	-	-	0%	0%	*
Grade 6 Reading																	

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%			-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	18%	-	-	-	-	-	-	-	-	_	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	39%	-	-	-	-	-	-	-	-	_	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	-	-	-	-	_	-	-	-	-	-	-	-	-	-

	School Year		Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	12%	-	-	-	-	-	-	-	-	-	-		-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2022	68%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	56%	53%	61%	*	-	-	-	-	*	*	75%	51%	55%	63%
At Meets Grade Level or Above	2022	48%	49%	22%	21%	16%	*	-	-	-	-	*	*	25%	22%	21%	19%
At Masters Grade Level	2022	23%		7%	6%	6%	*	-	-	-	-	*	*	4%	8%	7%	4%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	67%	63%	71%	*	-	-	-	-	*	*	75%	64%	65%	75%
At Meets Grade Level or Above	2022	53%	54%	33%	31%	29%	*	-	-	-	-	*	*	33%	33%	33%	25%
At Masters Grade Level	2022	25%	27%	14%	11%	14%	*	-	-	-	-	*	*	8%	15%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	59%	54%	64%	*	-	-	-	-	*	*	75%	54%	58%	67%
At Meets Grade Level or Above	2022	42%	44%	18%	17%	7%	*	-	-	-	-	*	*	17%	18%	15%	17%
At Masters Grade Level	2022	20%	22%	2%	3%	0%	*	-	-	-	-	*	*	0%	3%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	7%	10%	*	*	-	-	-	-	-	-	-	7%	9%	*
At Meets Grade Level or Above	2022	47%	49%	0%	0%	*	*	-	-	-	-	-	-	-	0%	0%	*
At Masters Grade Level	2022	21%	23%	0%	0%	*	*	-	-	-	-	-	-	-	0%	0%	*
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	37%		13%	0%	-	-	-	-	-	*	*	8%	9%	10%	0%
Reading and Mathematics Including EOC	2022	36%	37%	9%	13%	0%	-	-	-	-	-	*	*	8%	9%	10%	0%
Reading Including EOC	2022	51%	52%		31%	14%		-	-	-	-	*	*	33%	18%	30%	0%
Math Including EOC	2022	43%	44%	13%	19%	0%	-	-	-	-	-	*	*	17%	9%	10%	0%
4th Graders																	
Reading and Mathematics	2022	36%	37%	8%	11%	*	-	-	-	-	-	-	-	-	8%	11%	*
Reading and Mathematics Including EOC	2022	36%	37%	8%	11%	*	-	-	-	-	-	-	-	-	8%	11%	*
Reading Including EOC	2022	54%	55%	31%	33%	*	-	-	-	-	-	-	-	-	31%	22%	*
Math Including EOC	2022	43%	44%	8%	11%	*	-	-	-	-	-	-	-	-	8%	11%	*
5th Graders																	
Reading and Mathematics	2022	41%	42%		20%	*	*	-	-	-	-	-	-	-	29%	27%	*
Reading and Mathematics Including EOC	2022	41%	42%	29%	20%	*	*	-	-	-	-	-	-	-	29%	27%	*
Reading Including EOC	2022	58%	58%	43%	30%	*	*	-	-	-	-	-	-	-	43%	45%	*
Math Including EOC	2022	48%	49%	29%	20%	*	*	-	-	-	-	-	-	-	29%	27%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	14%	14%	7%	*	-	-	-	-	*	*	8%	16%	15%	9%

	School Year		Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	38%	14%	14%	7%	*	-	-	-	-	*	*	8%	16%	15%	9%
Reading Including EOC	2022	53%	55%	32%	31%	29%	*	-	-	-	-	*	*	33%	32%	33%	18%
Math Including EOC	2022	43%	44%	16%	17%	7%	*	-	-	-	-	*	*	17%	16%	15%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	63	50	*	-	-	-	-	-	-	-	-	63	50	*
	2019	61	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	76	75	83	*	-	-	-	-	-	-	-	-	75	83	*
	2019	65	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	89	100	*	*	-	-	-	-	-	-	-	-	100	100	*
	2019	81	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	81	*	*	*	-	-	-	-	-	-	-	-	*	*	*
	2019	83	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	80	78	86	-	-	-	-	-	-	-	-	80	81	86
	2019	69	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	79	77	67	*	-	-	-	-	-	-	-	-	77	73	*
	2019	68	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	71	83	89	*	-	-	-	-	-	-	-	-	83	90	*
	2019	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REVE PREPARATORY CHARTER SCHOOL (101876) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State		District	Education					(Exception)				(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	56%	-	-	-	-	-	-	63%	-	63%	-	-	54%	63%	
	2021	67%	68%	-	-	-	_	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2022	48%	49%	22%	-	-	_	-	-	-	19%	-	19%	-	-	24%	19%	
	2021	41%	43%	-	-	-	_	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2022	23%	25%	7%	-	-	-	-	-	-	4%	-	4%	-	-	8%	4%	
	2021	18%	20%	-	-	-	-	-	-	-	_	-	-	-	-	-	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	67%	-	-	_	-	-	-	75%	-	75%	-	-	64%	75%	
	2021	68%	69%	-	-	-	-	-	-	-	_	-	-	-	-	-	-	
At Meets Grade Level or Above	2022	53%	54%	33%	-	-	_	-	-	-	25%	-	25%	-	-	36%	25%	
	2021	45%	46%	-	-	-	_	-	-	-	_	-	-	-	-	-	-	
At Masters Grade Level	2022	25%	27%	14%	-	-	_	-	-	-	8%	-	8%	-	-	15%	8%	
	2021	18%	20%	-	-	-	-	-	-	-	_	-	-	-	-	-	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	59%	-	-	_	-	_	-	67%	-	67%	_	-	56%	67%	
	2021	66%	66%	-	_	-	_	-	_	_	_	-	_	_	-	_	_	
At Meets Grade Level or Above	2022	42%	44%	18%	_	-	_	-	_	_	17%	_	17%	_	_	18%	17%	
	2021	37%	39%	-	_	_	_	-	_	_	_	_	-	_	_	-	_	
At Masters Grade Level	2022	20%	22%	2%	_	_	_	_	_	_	0%	_	0%	_	_	3%	0%	
	2022	18%	19%	-		_	_	_	_			-	-		_	-	-	
All Grades Science	2021	1070	1370															
At Approaches Grade Level or Above	2022	76%	76%	7%	-	_	_	_	_		*	_	*	_	_	9%	*	
An Approaches Grade Level of Above	2022	71%		-			_	_			_		_		_	570		
At Meets Grade Level or Above	2021	47%	49%	0%							*		*			0%	*	
At meets Grade Level of Above	2022	44%	45%	-			-					-				0 /0		
At Masters Grade Level				- 0%		-	-	-	-		-	-	-	-	-	- 00/	-	
AL WASIELS GLAUE LEVEL	2022 2021	21% 20%	23% 22%	U%			-	-			*	-		-	-	0%		
	2021	20%	2270	-	-	- chool Bree	-	- ain - Acada	- mic Crev	th Score	-	-	-	-	-	-	-	
All Crades Bath Subjects	2022	740/	75%	80%			ress Dom		enic Grow	an Score	86%	-	86%		_	78%	86%	
All Grades Both Subjects	2022	74%			-	-	-	-	-	-	80%	-	86%	-	-	/8%	80%	
	2019	69%	70%	-	-	-	-	-	-		-	-	-		-	670/	-	
All Grades ELA/Reading	2022	78%	79%	77%	-	-	-	-	-	-	*	-		-	-	67%	*	
	2019	68%	69%	-	-	-	-	-	-		-	-	-		-	0.001	-	
All Grades Mathematics	2022	69%	71%	83%	-	-	-	-	-	-	*	-	*	-	-	89%	*	
	2019	70%	71%	-	-	-	-	-	-		-	-	-		-		-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American	-		American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	*	-	-	-	-	100%	*	100%	98%	98%	100%
Included in Accountability	93%	93%	83%	79%	100%	*	-	-	-	-	40%	*	75%	86%	81%	100%
Not Included in Accountability: Mobile	5%	4%	15%	19%	0%	*	-	-	-	-	60%	*	25%	12%	17%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	*	-	-	-	-	0%	*	0%	2%	2%	0%
Absent	1%	1%	1%	2%	0%	*	-	-	-	-	0%	*	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	100%	*	-	-	-	-	*	*	100%	98%	98%	100%
Included in Accountability	92%	92%	85%	81%	100%	*	-	-	-	-	*	*	80%	87%	83%	100%
Not Included in Accountability: Mobile	5%	4%	13%	16%	0%	*	-	-	-	-	*	*	20%	11%	15%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	0%	*	-	-	-	-	*	*	0%	2%	2%	0%
Absent	1%	1%	2%	2%	0%	*	-	-	-	-	*	*	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	100%	*	-	-	-	-	*	*	100%	98%	98%	100%
Included in Accountability	93%	93%	85%	81%	100%	*	-	-	-	-	*	*	80%	87%	83%	100%
Not Included in Accountability: Mobile	5%	5%	13%	16%	0%	*	-	-	-	-	*	*	20%	11%	15%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	0%	*	-	-	-	-	*	*	0%	2%	2%	0%
Absent	1%	1%	2%	2%	0%	*	-	-	-	-	*	*	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	*	*	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	93%	93%	74%	67%	*	*	-	-	-	-	*	-	*	82%	69%	*
Not Included in Accountability: Mobile	4%	4%	26%	33%	*	*	-	-	-	-	*	-	*	18%	31%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*
Not Tested	2%	2%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	*	*	_	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	0%	0%	*	*	-	-	-	-	*	-	*	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REVE PREPARATORY CHARTER SCHOOL (101876) - HARRIS COUNTY

										Two			
										or			
	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	otate	•.	District	, include	inopaine		manan	, ioian	-oran a cr	. acco		Distat	
2020-21	95.0%	94.8%	92.2%	89.7%	95.2%	-	*	*	_	*	88.4%	91.6%	96.0%
2019-20	98.3%	98.5%	9 7.7%	97.7%	*		_	-	_	_	*	99.1%	*
Chronic Absenteeism													
2020-21	15.0%	15.4%	27.5%	37.8%	16.1%	-	*	*	-	*	57.1%	31.9%	10.0%
2019-20	6.7%	6.4%	9.5%	6.7%	16.7%	-	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REVE PREPARATORY CHARTER SCHOOL (101876) - HARRIS COUNTY

										Two			
		Dogion		African			American		Pacific	or More	Enocial	Econ	
	State	Region 04	District	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REVE PREPARATORY CHARTER SCHOOL (101876) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) REVE PREPARATORY CHARTER SCHOOL (101876) - HARRIS COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) REVE PREPARATORY CHARTER SCHOOL (101876) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) REVE PREPARATORY CHARTER SCHOOL (101876) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) REVE PREPARATORY CHARTER SCHOOL (101876) - HARRIS COUNTY

There is no data for this district.

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	165	100.0%	5,402,928	100.0%	165	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	33	20.0%	370,054	6.8%	33	20.0%	371,502	6.8%
Grade 1	32	19.4%	384,494	7.1%	32	19.4%	386,232	7.1%
Grade 2	43	26.1%	382,008	7.1%	43	26.1%	383,838	7.1%
Grade 3	28	17.0%	383,078	7.1%	28	17.0%	384,872	7.1%
Grade 4	14	8.5%	383,959	7.1%	14	8.5%	386,011	7.1%
Grade 5	15	9.1%	387,945	7.2%	15	9.1%	389,971	7.2%
Grade 6	0	0.0%	398,640	7.4%	0	0.0%	400,447	7.4%
Grade 7	0	0.0%	418,486	7.7%	0	0.0%	418,788	7.7%
Grade 8	0	0.0%	424,287		0	0.0%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393		0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	102	61.8%	690,999	12.8%	102	61.8%	694,302	12.8%
Hispanic	58	35.2%	2,850,147	52.8%	58	35.2%	2,860,754	52.7%
White	1	0.6%	1,420,166	26.3%	1	0.6%	1,427,241	26.3%
American Indian	1	0.6%	17,944	0.3%	1	0.6%	18,028	0.3%
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	3	1.8%	155,887	2.9%	3	1.8%	156,780	2.9%
Sex:								
Female	75	45.5%	2,640,313	48.9%	75	45.5%	2,650,563	48.8%
Male	90	54.5%	2,762,615	51.1%	90		2,776,807	51.2%
Economically Disadvantaged	143	86.7%	3,278,452	60.7%	143	86.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	22	13.3%	2,124,476	39.3%	22	13.3%	2,137,950	39.4%
Section 504 Students	2	1.2%			2	1.2%	401,648	7.4%
EB Students/EL	41		1,171,661		41		1,175,333	
Students w/ Disciplinary Placements (2020-21)	0	0.0%						

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	0	0.0%	270,260	5.0%	0	0.0%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	165	100.0%	3,473,996	64.3%	165	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	42	25.5%	2,892,191	53.5%	42	25.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	40	24.2%	1,182,035	21.9%	40	24.2%	1,185,511	21.8%
Career and Technical Education	0	0.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	8	4.8%	624,256	11.6%	8	4.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	8		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	268,673	43.0%				
Students with Physical Disabilities	*	*	129,679	20.8%				
Students with Autism	*	*						
Students with Behavioral Disabilities	0	0.0%	125,096					
Students with Non-Categorical Early Childhood	0		9,066					
Mobility (2020-21):								
Total Mobile Students	19	22.6%	705,063	13.6%				
By Ethnicity: African American	11	13.1%	131,970	2.5%				
Hispanic	7	8.3%	342,504	6.6%				
White	0	0.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	1.2%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	14.3%	102,025					
Count and Percent of EB Students/EL who are Mobile	4		124,246					
Count and Percent of Econ Dis Students who are Mobile	7							
Student Attrition (2020-21):								
Total Student Attrition	45	37.5%	772,746	18.9%				

	-Non-S Educa Rate	ation	ion Educatio	
Student Information	District	State	District	State
Retention Ra	ates by G	Grade:		
Kindergarten	2.6%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	4.5%	1.7%	0.0%	2.2%
Grade 3	-	1.0%	-	1.0%
Grade 4	-	0.7%	-	0.7%
Grade 5	-	0.5%	-	0.7%
Grade 6	-	0.6%	-	0.6%
Grade 7	-	0.7%	-	0.7%
Grade 8	-	0.6%	-	0.8%
Grade 9	-	10.5%	-	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.6	18.7
Grade 1	31.2	18.7
Grade 2	21.5	18.6
Grade 3	27.0	18.7
Grade 4	14.0	18.8
Grade 5	15.0	20.2
Grade 6	-	19.2
Secondary:		
English/Language Arts	-	16.3
Foreign Languages	-	18.4
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	19.1

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	26.1	100.0%	749,473.4	100.0%	
Professional Staff:	22.7	86.8%	480,632.3	64.1%	
Teachers	15.0	57.4%	369,695.8	49.3%	
Professional Support	3.7	14.1%	80,190.4	10.7%	
Campus Administration (School Leadership)	3.0	11.5%	22,091.4	2.9%	
Central Administration	1.0	3.8%	8,654.8	1.2%	
Educational Aides:	2.4	9.4%	82,972.4	11.1%	
Auxiliary Staff:	1.0	3.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	0.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	21.7	83.0%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	9.0	60.0%	41,286.1	11.2%	
Hispanic	2.0	13.3%	106,866.5	28.9%	
White	2.0	13.3%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	1.0	6.7%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	1.0	6.7%	4,312.0	1.2%	
Teachers by Sex:					
Males	2.0	13.3%	89,015.4	24.1%	
Females	13.0	86.7%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	10.0	66.7%	268,560.2	72.6%	
Masters	5.0	33.3%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	6.0	40.0%	29,215.8	7.9%	
1-5 Years Experience	8.0	53.3%			
6-10 Years Experience	1.0				
11-20 Years Experience	0.0		105,811.4		

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	11.0	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	5.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	1.6	11.1
Average Years Experience of Teachers with District:	0.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$49,250	\$51,054
1-5 Years Experience	\$49,969	\$54,577
6-10 Years Experience	\$66,000	\$57,746
11-20 Years Experience	-	\$61,377
21-30 Years Experience	-	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$50,750	\$58,887
Professional Support	\$60,319	\$69,505
Campus Administration (School Leadership)	\$77,650	\$84,990
Central Administration	\$126,536	\$112,797
Instructional Staff Percent:	49.9%	64.9%
Turnover Rate for Teachers:	100.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
		2 4 4 2 6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	:e		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	0.0	0.0%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	14.0	93.3%	261,685.1	70.8%		
Special Education	1.0	6.7%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)